

Achieve Your Dreams with Dream IT ESL

Expert-Led Instruction

Unwavering Student Support



Empowering Future Achievement



A perfect Experience with Excellent Learning Skills at DreamIT ESL

Dream IT Mission Statement

DreamIT ESL Inc.'s mission is to offer English Language instruction in order to empower students to succeed in the 21st Century global community, confident in their language abilities for whatever practical, professional, and/or academic personal goals they pursue.





EP Intensive English Program

Intensive English Course at DreamIT ESL prepares students with the core language skills including listening, speaking, reading, and writing. In addition, this course develops students' critical thinking skills needed in order to be successful in both academic and professional settings. The core competences of reading, writing, listening, and speaking will be given equal importance. Each level, students practice all skills through thematic units suitable for thriving in the 21st century.



- Social Psychology
- Education
- Cultural Studies
- Sociology
- Architecture
- Health Sciences
- Global Studies
- Technology



- Business
- Cognitive Science
- Sociology
- Physiology
- Psychology
- Marketing
- Behavioral Science
- Psychology

INTERMEDIATE I

- Business and Marketing
- Psychology
- Social Psychology
- Technology
- Sociology
- Behavioral Science
- Environmental Science
- Public Health

INTERMEDIATE II

- Sociology
- Nutritional Science
- Psychology
- Marketing
- Behavioral Science
- Neurology
- Economics





- Business
- Behavioral Science
- Developmental Psychology
- Science
- Nutritional Science
- Education
- Anthropology
- Engineering

ADVANCEDI

- Linguistics
- Behavioral Science
- Psychology
- International Relations
- Urban Planning
- Marketing
- Cultural Studies
- Environmental Studies

Course Objectives

| | BASIC I | BASIC II | INTERMEDIATE I | INTERMEDIATE II | ADVANCED I | ADVANCED II |
|-----------|--|---|---|---|---|--|
| Reading | Emails Webposts Blog Post Magazine articles Newspaper articles Articles from textbook | Read several articles in a textbook | Read several articles in a textbook | Read several articles in a textbook | Essays Blog post Product review Newspaper interview Magazine and news article | Read several articles on various topics |
| Writing | School Celebration Technology Favorite building Living in a different country Healthy and unhealthy habit Personality, Appearance and Interest | Favorite sport Common fear Opinion paragraph Describe a dream job The best way to relax Describe how to study Important changes in life | Proposal and plan Opinion paragraph Descriptive paragraph Explanatory paragraph | Opinion essay Analysis essay Narrative essay Cause/ effect essay Argumentative essay Paragraphs on various topics Summary and a personal response | Analysis essay Opinion essay Narrative essay Persuasive essay Descriptive essay Comparative essay Summary of a text Cause and effect essay | Article Persuasive Cause and effect essay Summary and response Proposal and business plan |
| Listening | Podcast Conversation Radio program Town meeting Class discussion and lecture | Radio show TV news report Discussion and lecture Video and presentation Conversation and interview | Podcast News report Radio program Lecture and talk Panel presentation Follow-up discussion Conversation and interview | Podcast Report Interview Radio show and a talk Presentation and panel discussion Lecture and excerpt from a radio show Class discussion after watching a video Excerpt from a college class discussion | Lecture Podcast Reports Book review Conversation Radio interview Class discussion | Watch videos Audio excerpts Radio interview Lecture and talk Discussion on Podcast News story and report |
| Speaking | Interview classmates Group discussion on various topics Give presentation on various topics | Job interview Group interview Give instruction Interview classmates Describe an experience Give presentation on various topics | Give a speech Interview classmates Panel discussion on various topics Give presentation on various topics | Give a short talk Group discussion Interview classmates Give presentation on various topics | Tell a personal story Participate in a debate Give presentation on various topics Group discussion on various topics | Class debate Develop a narrative Role-play a podcast Interview classmates Presentation on various topics Group presentation on various topics |

IEP Intensive English Program



Business English

The Business English Course at DreamIT ESL is a comprehensive program designed to build effective and confident communication skills for the workplace. It emphasizes speaking and practical language use in authentic scenarios, progressively covering a wide range of topics from foundational interactions to advanced competencies like presentations, negotiations, and navigating diverse business and cultural contexts, preparing students for success in global professional settings.

BUSINESS I

- Professional Communication
- Core Workplace Skills
- Problem-Solving & Collaboration
- Business Operations & Logistics
- Professional Development

BUSINESS II

- Advanced Business
 Communication
- Workplace Strategy & Operations
- Professional & Interpersonal Skills
- Business Development & Innovation
- Global & Ethical Business Issues



BUSINESS III

- Executive & Strategic Communication
- Leadership & Organizational Management
- Global Business & Ethics
- Innovation & Future Foresight
- Advanced Interpersonal & Diplomatic Skills

Course Objectives

| | BUSINESS I (Business English 1-1/1-2) | BUSINESS II (Business English 2-1/2-2) |
|-----------|---|---|
| Reading | Comprehending basic business emails Short descriptions of products/services Simple reports Travel information | Analyzing more complex business documents Including research reports Product/Service descriptions Payment terms Content related to social media and technology |
| Writing | Composing concise emails Simple notes Short descriptions related to work tasks and interactions | Crafting professional emails Basic research reports Structured explanations of processes Visual presentations |
| Listening | Understanding basic business conversations Simple instructions Phone calls Discussions about companies Daily work | Understanding detailed phone conversations Discussions involving problem-solving Team meetings Formal presentations Nuanced professional interactions |
| Speaking | Mastering self-introductions Talking about companies Asking questions Giving simple instructions Taking/Leaving messages Ordering products Engaging in initial business discussions | Engaging in more sophisticated conversations Expressing opinions Giving reasons Explaining/solving problems Discussing past events and future plans Making requests Managing polite disagreements Delivering introductory formal presentations |

Business Englsih

| BUSINESS III (BUSINESS ENGLISH 3-1/3-2) |
|--|
| Analyzing detailed business reports Analyzing complex data Analyzing policy documents Analyzing market trends Analyzing content related to ethical business Analyzing content related to innovation Analyzing content related to global challenges |
| Crafting formal reports Crafting comprehensive proposals Crafting detailed presentations Composing emails for complex situations Writing concise summaries of data and events |
| Comprehending complex formal presentations Intricate negotiations, Strategic discussions, Nuanced interpersonal conversations |
| Leading discussions Delivering advanced formal and impromptu presentations Skillfully negotiating complex conditions Managing conflict Persuading stakeholders Discussing strategic plans, data, innovation, and ethical business issues |

TOEFL Exam Preparation

The TOEFL Exam Preparation course at DreamIT ESL is specifically designed to help English language learners understand and master the TOEFL iBT test. Utilizing an up-to-date ETS-based curriculum and a student-centered communicative approach, this personalized 288-hour course directly targets the four tested skills reading, writing, listening, and speaking through specific strategies, guided practice, and data-based progress monitoring, ensuring students are thoroughly prepared for success.

TOEFL

- Academic English
- Test-Taking Strategies
- English Language Proficiency Assessment
- Higher Education Readiness
- Personalized Learning & Progress Monitoring





Course Objectives

| | TOEFL Exam Preparation |
|-----------|---|
| Reading | Academic Passages (from various disciplines like science, history, arts) Excerpts from university textbooks Texts presenting classification, comparison/contrast, cause/effect, and pr Practice questions focusing on factual information, inference, vocabulary, |
| Writing | Integrated Writing Tasks (synthesizing information from lectures and read Independent Writing Tasks (expressing and supporting personal opinions Essays demonstrating cause/effect and problem/solution structures Practice with academic vocabulary and cohesive devices |
| Listening | Academic Lectures (covering a wide range of university subjects) Campus Conversations (e.g., office hours, service encounters, student dis Practice with identifying gist, detail, speaker attitude, and inferences Discussions related to academic tasks and campus life |
| Speaking | Integrated Speaking Tasks (responding to reading and listening prompts) Independent Speaking Tasks (expressing and supporting personal opinio Simulated campus conversations and short academic explanations Summarizing information verbally Practice with clear articulation and natural pacing |

TOEFL Exam Preparation

problem/solution structuresTravel information y, rhetorical purpose, and text insertion

adings) ns/arguments)

discussions)

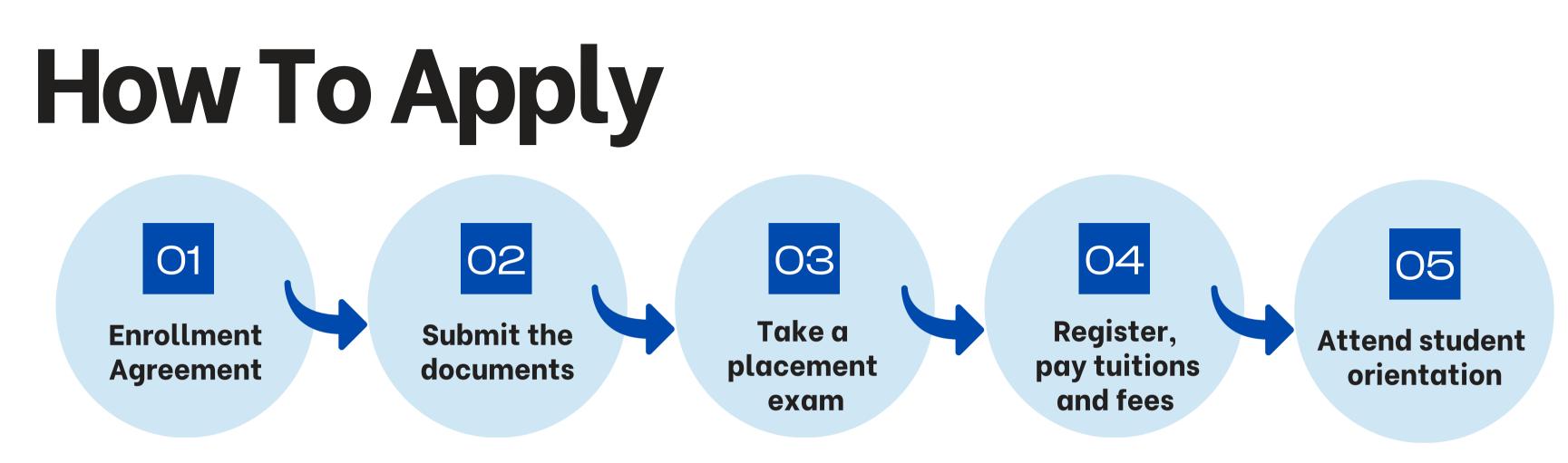
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| Term | | Start Date | End Date | |
|------|-----------|------------|-----------------|--|
| 2025 | Summer I | 07/07/2025 | 11/02/2025 | |
| | Fall I | 09/08/2025 | 01/09/2026 | |
| | Fall II | 11/03/2025 | 03/06/2026 | |
| | Winter I | 01/06/2026 | 05/01/2026 | |
| | Spring I | 03/09/2026 | 06/29/2026 | |
| 2026 | Spring II | 05/04/2026 | 08/24/2026 | |
| | Summer I | 07/06/2026 | 10/26/2026 | |
| | Fall I | 08/31/2026 | 12/21/2026 | |
| | Fall II | 11/02/2026 | 02/22/2027 | |



2025-2026 Class Opening Dates and Terms





Students who wish to attend ESL courses at our institution must follow these specific steps:

- 1. Complete and submit the application form along with all required documents, depending on your student status.
- 2. Sign the enrollment agreement and pay all required fees according to the school's payment policy.
- 3. Receive an acceptance letter and appropriate documents from DreamIT ESL.
- 4. Take the placement tests required for level placement.
- 5. Attend new student orientation and receive the student handbook
- 6. Begin your studies at DreamIT ESL.

NOTE: Full tuition is due before the program begins.



Submit the following documents



Copy of high school diploma or higher



Proof of identity and other required documents





LOCATION

34 W 32nd St, 10Fl, New York, NY 10001

CONTACT

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The First Step Toward Your Dream Future!

Visit: www.dreamit.edu



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